



Foreign Languages Department
English Preparatory Program
2024-2025 Academic Year
English Proficiency/Placement Sample Test

Name-Surname: _____

Student ID: _____

Date: _____

Signature: _____

Sections	Grade
Listening (10 questions)	
Vocabulary (15 questions)	
Grammar (15 questions)	
Reading (10 questions)	
Total Grade	

I. Listening

Please follow the instructions to answer the questions. You will have 30 seconds to read the questions before each section, and each recording will be played ONLY once. There is ONLY one correct answer for each question.

Answer questions 1–5 according to recording 1.

Listening 1:

1. Dev doesn't like doing mechanical jobs or paperwork.
A. True
B. False
2. Dev thinks the amount of time it takes to become a doctor is worth his time.
A. True
B. False
3. Dr Rae thinks Dev should become a doctor.
A. True
B. False
4. Dr Rae thinks Dev should check the job postings at the hospital.
A. True
B. False
5. Dev thinks working with patients will be rewarding.
A. True
B. False

Listening 2:

Answer questions 6–10 according to recording 2.

6. In last week's lecture, the speaker talked about _____.
A. an astronaut named Yuri Gagarin
B. Skills needed to be an astronaut
C. the early days of space exploration
7. Yuri's favourite school subjects were Maths and Physics because _____.
A. they were easy
B. they were needed to be an astronaut
C. they had complicated problems
8. While he was at technical college, Yuri joined a _____ club.
A. metalwork
B. flying
C. Maths

9. Yuri was _____ in the Soviet Air Force.

A. metalworker
B. an astronaut
C. a pilot

10. The Soviet space programme thought Russian Air Force fighter pilots would be expert astronauts because _____.

A. they were used to planes and high stress
B. they had a lot of training in flying spacecrafts
C. planes are very similar to spacecraft

II. Vocabulary

Choose the correct option for questions 11–25. There is ONLY one correct option.

11. My favourite meal is pizza because I can add different _____ like cheese, tomatoes, and vegetables.

A. drinks
B. ingredients
C. desserts
D. snacks

12. Every Saturday morning, I like to go to the market with my parents. We buy fresh fruits and vegetables, and I enjoy tasting the _____ fruits they have, like sweet strawberries and juicy oranges.

A. local
B. cold
C. noisy
D. warm

13. When you make a cake, you need to _____ the eggs and sugar together until they are light and fluffy.

A. boil
B. mix
C. freeze
D. chop

14. During the school year, I have several subjects to study, including mathematics, science, and history, but my favourite class is art because I love expressing my _____ through painting and drawing.

A. feelings
B. problems
C. knowledge → bilgi
D. homework

2 ifade etmek

15. We decided to meet at the local park because it has a great football _____ where we can play a match after our picnic.

- A. court → kort
- ☒ B. pitch → sahın
- C. ground → zemin
- D. gym

16. After standing up too quickly, she felt lightheaded and lost her _____ for a brief moment before regaining her senses.

- A. fairness
- B. stability
- ☒ C. consciousness → bilinc
- D. infection

17. Many students choose to study _____ for a semester to immerse themselves in a different culture, enhance their educational experience, and make new friends.

- ☒ A. abroad
- B. outside
- C. around
- D. across → karşı

18. During our vacation in Paris, we spent the whole day _____ at famous landmarks like the Eiffel Tower and the Louvre Museum.

- A. shopping
- ☒ B. sightseeing
- C. resting
- D. dining

19. If you enjoy mystery novels, I highly _____ reading 'The Da Vinci Code' as it is thrilling and full of surprising twists.

- A. suggest → önermek
- ☒ B. recommend → tavsiye etmek
- C. propose
- D. mention → değinmek

20. I really wanted to go for a run this morning, but the bad weather made me _____ my plans until tomorrow.

- A. give up → pes etmek
- ☒ B. put off → ertelemek
- C. turn down → reddetmek
- D. make up →

21. After finishing high school, many students decide to _____ their dreams by going to university or starting a new career.

- A. ignore → gözmezden gelmek
- ☒ B. pursue → yol izlemek
- C. abandon → terk etmek
- D. delay → geciktirmek

22. Despite the economic downturn affecting many businesses, our company has been quite _____ to maintain steady growth and even expand our workforce during these difficult times.

- A. unfortunate → şanssız
- ☒ B. fortunate → şanslı
- C. indifferent → farketmez
- D. diligent → çalışkan

23. During the football match, the _____ cheered loudly for their team, creating an exciting atmosphere in the stadium.

- A. players
- ☒ B. spectators
- C. coaches
- D. referees

24. His _____ attitude during the team meeting frustrated everyone, as he often dismissed others' ideas without consideration.

- A. humble → mütevazı
- B. generous → cömert
- ☒ C. arrogant → kibirlili
- D. polite → kibar

25. After several weeks of testimony and evidence presentation, the jury finally reached a _____ regarding the defendant's guilt or innocence.

- A. judgment → yargı
- ☒ B. verdict → karar
- C. conclusion → sonuç
- D. opinion → fikir

III. Grammar

Choose the correct option for questions 26-40. There is ONLY one correct option.

26. The cat is looking at the window because _____ curious about the birds outside.

- A. it
- B. its
- ☒ C. it's
- D. its'

27. Last summer, my family and I _____ to Italy for two weeks, where we enjoyed visiting beautiful cities like Rome and Venice, and we also tried delicious Italian food.

- A. flies
- ☒ B. flew
- C. fly
- D. flying

28. Right now, I _____ about my plans for the weekend, I _____ going to the beach can be a good option.

- ☒ A. am thinking / think
- ☐ B. think / am thinking
- ☐ C. am thinking / am thinking
- ☐ D. think / think

29. This task is easier than the last one, but I have _____ time to finish it. I need to use the _____ amount of time possible.

- ☒ A. less / least
- ☐ B. little / less
- ☐ C. lesser / least
- ☐ D. little / little

30. Maria _____ to five different countries last year, and she _____ a lot about different cultures so far.

- ☒ A. travelled / has learnt
- ☐ B. travelled / learnt
- ☐ C. has been traveling / has been learning
- ☐ D. travels / learns

31. Sarah has a lot of plans for her future. For example, she _____ to Japan for six months to improve her language skills and experience the culture.

- ☐ A. is going to travel
- ☐ B. will travel
- ☒ C. is travelling
- ☐ D. travels

32. All passengers _____ show their tickets at the entrance, and children _____ be alone during the flight.

- ☐ A. have to / don't have to
- ☒ B. must / have to
- ☐ C. have to / must
- ☐ D. have to / mustn't

33. After _____ her exams, Emily decided _____ a short vacation to relax and spend some time with her family before starting her new job.

- ☐ A. finishing / take
- ☐ B. to finish / taking
- ☒ C. finishing / to take
- ☐ D. finished / to take

34. Every year, thousands of trees _____ by volunteers during the environmental campaign.

- ☐ A. is planted
- ☒ B. are planted
- ☐ C. plants
- ☐ D. were planted

35. If I _____ the chance to travel anywhere in the world, I _____ to visit Japan because I've always wanted to experience its culture and cuisine.

- ☒ A. had / would choose
- ☐ B. have / would choose
- ☐ C. had / choose
- ☐ D. have / will choose

36. The scientists conducted an experiment, the results of _____ were published in a leading journal, revealing new insights into climate change.

- ☐ A. who
- ☐ B. whom
- ☐ C. whose
- ☒ D. which

37. Given her excellent track record, she _____ to a management position within the year.

- ☒ A. is likely to be promoted
- ☐ B. has likely been promoted
- ☐ C. will likely promote
- ☐ D. might have promoted

38. She is exhausted because she _____ for the marathon every morning for the past six months, and she is finally seeing significant improvements.

- ☒ A. has been training
- ☐ B. is training
- ☐ C. trains
- ☐ D. had trained

39. She had _____ a strong passion for music that she decided to pursue a career as a professional musician.

- ☒ A. such
- ☐ B. so
- ☐ C. too
- ☐ D. enough

40. "I finished my homework last night," she said. "I will start studying for the exam tomorrow."

She said that she _____ her homework the night before and that she _____ start studying for the exam the next day.

- ☐ A. finished / will
- ☒ B. had finished / would
- ☐ C. finished / would
- ☐ D. has finished / will

IV. Reading

Answer questions 41–45 according to Text 1. There is **ONLY** one correct answer.

Text 1:

Getting help: Office Hours vs. Online Study Groups

Even the brightest students get stuck once in a while. The significant difference between the student who eventually ‘gets it’ and the one who can’t end up being the way they reach out for help. Going to see a teacher during office hours can be a reliable way to receive extra support; however, the modern phenomenon of the internet has made online study groups the more popular choice. Students have to weigh their options and decide which route to take.

One important aspect of talking face-to-face is that both student and teacher get to know each other personally. This helps to expand the student’s perspective and encourages the student to think beyond his or her field. This also puts an apprehensive student more at ease, thus allowing that student to become more engaged in the topic. Personal interaction between student and teacher in a less formal setting can also result in an improved understanding of the material taught in class. A visit during office hours can also motivate a student to think more deeply about a topic. A student can discuss a thesis with a teacher, for example, and develop it over a long period.

Online study groups, on the other hand, present a credible alternative to meeting the teacher at a specific place and time. Due to technological advances in the past decade or so, students can ask each other questions in real time in order to clarify assignments or concepts associated with the course. Location and time are no longer factors for those who are looking for help with a class. This has united students in a unique way.

Each method of study has its drawbacks, however. An online study group might not be able to help with a specific question. The explanation may pale in comparison to the teacher’s clarification on the subject. But in-person office hours can be difficult to plan a school assignment around. While many teachers schedule extra office hours during the week of final exams, a lot of them offer no more than a few hours per week of scheduled office hours. This may not be suitable for the student who has an urgent assignment due.

Students should choose the method that works best for them. They can either visit a teacher in person during office hours, or turn to

an online study group, or even use a combination of both. The decision will most likely depend on the assignment and the urgency of the issue at hand.

41. Students sometimes need help to understand their studies.
A. True
B. False
42. The type of help a student gets for a class depends on his or her schedule.
A. True
B. False
43. Online study groups have only been available for a couple of years.
A. True
B. False
44. Teachers always have enough office hours for every student.
A. True
B. False
45. Students should select the most effective method for seeking help based on the assignment’s nature and urgency, rather than adhering to a specific option.
A. True
B. False

Answer the questions 46 – 50 according to Text 2. There is **ONLY** one correct answer.

Text 2:

Conserving Planet Earth

When we hear the word ‘conservation’, we often think of renovating old buildings, rescuing historic structures from demolition or preserving valuable artworks. However, the most important conservation project must be the effort to save planet Earth. Scientists have pinpointed 1965 as the year when humans began to leave a significant impact on the planet. That was the year when the fallout from atomic testing became discernible in the environment. This new geological period is known as the Anthropocene, from the Greek *anthropo* (man) and *cene* (new). There are different views among the scientific community about whether the damage is irreversible, but the consensus is that our planet is in deep trouble. If humanity does not take better care of the environment and nature, slowly but surely we will irreparably damage it.

It is easy to feel helpless in response to the depressing statistics and the dire predictions.

However, there are ways that each of us can contribute to the health of our planet. In recent years, as people have become increasingly concerned about the environment and sustainability, they are opting for more constructive and meaningful ways to spend their vacations, other than simply sightseeing or lying beside a pool. This newfound sense of global responsibility has prompted ecotourism to become the fastest growing sector of the tourism industry.

These days, ecotourism companies offer a wide range of scenarios that match volunteers with projects that are compatible with their skill set, energy level, time availability and countries and cultures that interest them. Families can participate in bird-tracking and organic-gardening activities on the Indonesian island of Simeulue. Adventurous types can join a reforestation project in the Amazon jungle, which involves a ten-hour bus trip from Cusco, Peru, and living conditions that can be rough. For animal lovers, there are projects to help save vulnerable species from extinction. Not all species are adaptive to the changing climate and other threats. Guatemala offers a sea turtle conservation programme where volunteers retrieve and relocate eggs to protect them from predators.

For those who are handy with tools, there are construction and renovation projects, such as building homes and schools in rural towns. For those who prefer to stay closer to home or for the less affluent who cannot afford airline tickets to foreign destinations, there are local options available. Just being a responsible consumer can make a significant contribution towards protecting the environment. Changing everyday habits and practices, such as limiting the use of plastic and participating in neighbourhood recycling programmes, can help to conserve our planet's resources. Volunteering in community parks and gardens, planting trees – the lungs of the Earth – and cleaning up litter are all productive conservation activities. Plus, community activities are a great way to make new friends. Researchers at the University of North Carolina in the US have confirmed that social connections can increase longevity. So, community involvement is not only good for the planet, but also for our health. And I believe that future generations who will inhabit our planet will thank us.

46. What point is the writer trying to make in talking about old buildings and artwork?
 - A. To give examples of what people normally associate with the topic of 'conservation'.
 - B. To make an argument that it is important to preserve one's history.
 - C. To show that a huge amount of money is spent on preserving historical pieces.
47. Why does the writer refer to statistics as depressing and dire?
 - A. Because the writer feels upset about the statistics.
 - B. Because the writer wants to show how serious the situation is.
 - C. Because the writer does not believe the statistics.
48. Why does the author include a paragraph about local options?
 - A. show that anyone can participate in helping the environment.
 - B. Because too much fuel is wasted travelling to faraway places for conservation projects.
 - C. To suggest that consumers have a major impact on the environment.
49. What is the writer's attitude about our ability to contribute to the planet's conservation?
 - A. The writer believes that it may be too late for us to help the planet for future generations.
 - B. The writer believes that more research is needed in order to help protect our environment.
 - C. The writer believes that all people can – and should – be involved in helping the environment.
50. Which of the following statements is supported by the research conducted at the University of North Carolina?
 - A. Social connections have no impact on individual health or longevity.
 - B. Community involvement is beneficial for both the planet and personal health.
 - C. Future generations will be indifferent to the actions of current communities.

Istanbul Nişantaşı University
Foreign Languages Department
English Preparatory Program
ANSWER SHEET

Student Information

Öğrenci Bilgileri

Name-Surname: _____

(Adı-Soyadı)

Student Number: _____

(Öğrenci Numarası)

Date: _____

(Tarih)

Signature: _____

(imza)

ATTENTION: Before answering the questions, make sure the fill in and sign in the student information. Fill in the answer sheet with a soft-tip black pencil as seen below.

DİKKAT: Soruları cevaplamaya başlamadan önce Öğrenci Bilgileri alanını doldurup imzalayınız. Form üzerindeki kodlamalar koyu siyah ve yumuşak uçlu kurşun kalem ile aşağıda doğru kodlama örneğinde görüldüğü gibi yapınız.

Sample Coding

Örnek Kodlama

Correct: ●

Doğru: ●

Incorrect: ○⊗

Yanlış: $\bigcirc \otimes$

50734

Og. No

0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

1	<input checked="" type="radio"/>	B	C	D	
2	<input type="radio"/>	A	<input checked="" type="radio"/>	C	D
3	<input type="radio"/>	A	<input checked="" type="radio"/>	C	D
4	<input checked="" type="radio"/>	B	C	D	
5	<input checked="" type="radio"/>	B	C	D	
6	<input type="radio"/>	A	B	<input checked="" type="radio"/>	D
7	<input type="radio"/>	A	B	<input checked="" type="radio"/>	D
8	<input type="radio"/>	A	<input checked="" type="radio"/>	C	D
9	<input type="radio"/>	A	<input checked="" type="radio"/>	C	D
10	<input checked="" type="radio"/>	B	C	D	
11	<input type="radio"/>	A	<input checked="" type="radio"/>	C	D
12	<input checked="" type="radio"/>	B	C	D	
13	<input type="radio"/>	A	<input checked="" type="radio"/>	C	D
14	<input checked="" type="radio"/>	B	C	D	
15	<input type="radio"/>	A	B	<input checked="" type="radio"/>	D
16	<input type="radio"/>	A	B	<input checked="" type="radio"/>	D
17	<input checked="" type="radio"/>	B	C	D	
18	<input type="radio"/>	A	<input checked="" type="radio"/>	C	D
19	<input type="radio"/>	A	<input checked="" type="radio"/>	C	D
20	<input checked="" type="radio"/>	B	C	D	
21	<input type="radio"/>	A	<input checked="" type="radio"/>	C	D
22	<input type="radio"/>	A	<input checked="" type="radio"/>	C	D
23	<input type="radio"/>	A	<input checked="" type="radio"/>	C	D
24	<input type="radio"/>	A	B	<input checked="" type="radio"/>	D
25	<input type="radio"/>	A	<input checked="" type="radio"/>	C	D